

ISKR Elementary Assessment Portfolios

Purpose:

1. Portfolios will be used to provide additional authentic assessment data for parents, teachers, and students.
2. Teachers may reference student portfolios at academic conferences with parents to show areas of improvement or areas of strength.
3. As it is a requirement for each grade level in elementary, portfolios are an additional way to show examples of student growth over time while attending ISKR.
4. Teachers may use portfolios to evaluate individual student needs and provide classroom differentiation.
5. Teachers may reference student portfolio work to demonstrate a need for learning support or enrichment in one or more academic area.
6. Teachers will use portfolios to provide evidence that AERO standards have been met. They are also a way to provide evidence of student data tracking as required by our accrediting organizations.
7. Students can reflect on their portfolio work to evaluate areas of improvement or areas of strength.

Guidelines:

1. Teachers are responsible for organizing and maintaining portfolios in the elementary grades.
2. Teachers will be asked to occasionally bring portfolios to grade-level meetings to discuss effectiveness, to evaluate individual student needs, elementary department needs, or school-wide needs. This will also ensure accountability to the Assessment Portfolio process.
3. All students may include the same example in their portfolio for each requirement, or teachers may choose to have students submit different examples. You may also choose to include multiple examples of the same requirement.
4. Assessment of portfolio requirements is the responsibility of the teacher and will be formalized at a later date.

Assessment Portfolio Examples and Explanation			
	Requirement	When	Examples or explanation
Reading	Reading level assessment	September & January But may be completed more often if the teacher desires	<ul style="list-style-type: none"> - Scholastic leveled readers running record - Journeys leveled readers running record
Writing	Writing process	One piece of writing completed any time throughout the year	<ul style="list-style-type: none"> - Any piece of writing that includes student ideas, drafting, editing, and a final copy
	Narrative Writing	One piece of writing completed any time throughout the year	<ul style="list-style-type: none"> - Personal narrative - Fictional narrative
	Persuasive Writing	One piece of writing completed any time throughout the year	<ul style="list-style-type: none"> - A book review - A persuasive letter - An advertisement - A written debate or speech
	Informational Writing	One piece of writing completed any time throughout the year	<ul style="list-style-type: none"> - A research report - Descriptive summary or procedural writing - Newspaper article
Math	Diagnostic Assessment	Early September	<ul style="list-style-type: none"> - Diagnostic Readiness from Mathematics Assessments- Scott Foresman
	Cumulative Assessment	End of Term 1 and Term 2	<ul style="list-style-type: none"> - Scott Foresman Cumulative Assessments or equivalent
Science	Demonstrate understanding of Science content/process	One example completed any time throughout the year	<ul style="list-style-type: none"> - Lab report - Group or individual report/project - Science process diagram & explanation
Social Studies	Demonstrate understanding of Social Studies content/process	One example completed any time throughout the year	<ul style="list-style-type: none"> - Group or individual report/project - Historical/political comic - Student-created map of Rwanda

ISKR Elementary Assessment Portfolio

2014-2015

Student Name: _____ Teacher Name: _____

Reading

Date completed	Title/Description	Requirement	Standards Addressed
		Reading Level Assessment: Term 1	
		Reading Level Assessment: Term 2	

Writing

Date completed	Title/Description	Requirement	Standards Addressed
		A piece of writing demonstrating use of the writing process	
		Narrative writing piece	
		Informational writing piece	
		Persuasive writing piece	

Mathematics

Date completed	Title/Description	Requirement	Standards Addressed
		Diagnostic Readiness for grade level: September	
		Cumulative assessment: term 1	
		Cumulative assessment: term 2	

Science

Date completed	Title/Description	Requirement	Standards Addressed
		Demonstrate understanding of science content/process	

Social Studies

Date completed	Title/Description	Requirement	Standards Addressed
		Demonstrate understanding of social studies content/process	