



High School Service Learning

2014-2015 Pilot Program Overview

Program Goals

- To cultivate a sense of social responsibility and commitment to service within the ISKR student body
- To provide transformative opportunities for ISKR students to learn about and partner with the local community

Program Requirements

Service Component

- Students must complete 20 service hours, which amounts to an average of one hour per week over one academic year.
- The service project must be ongoing. At least one semester of service with the same organization completed at regular intervals (weekly, fortnightly, monthly)
- Three-quarters, or 15 hours, of the total hours must directly benefit the local Rwandan community.
- The remaining 5 hours may be earned at school events and in-school volunteering (e.g., volunteering at the Spring Fair or as a library aid, assisting with an afterschool club benefiting younger students, peer tutoring, etc.)
- Students are encouraged to spend the entire 20 hours with the same organization.
- Upon identifying a service project, students must fill out an approval form and gain approval from the program coordinator before starting.

Learning Component

Students will complete a reflective project that includes:

- Service Project Proposal (submitted prior to or in the initial weeks of the service project) – including a reflection on the student's prior knowledge of the organization, program, or issue addressed by the program, a description of the organization and purpose of the project, an explanation of his or her role in the project, and a reflection on why he or she chose the project and expects to gain from the experience.
- A reflective journal kept throughout the course of the project.
- A final reflection about the project answering the following questions:
 - What have I learned?
 - Did the project meet my expectations? Would I change anything?
 - How has it changed me or made me think differently?
 - What have I gained from this experience?
- Students will have opportunities to share their experiences at a school assembly at the end of the year.

For more information, contact the 2014-2015 program coordinator, Jessica Kalisa:

jkalisa@iskr.org